

# Xochilt Lorenzo

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## Objective

To obtain a position within the University of Illinois at Chicago.

## Summary of Qualifications

- Worked for Concordia Place as a Substitute teacher
- Trained in First Aid
- Obtained the State Seal of Biliteracy in Spanish
- Conducted focus group research
- Completed research courses
- Worked for the University of Illinois at Chicago as a research assistant
- Completed research principle training

## Leadership/teamwork skills

- Scheduled focus group meetings at the Chicago Public Library
- Organized focus group notes
- Planned classroom activities
- Organized classroom materials
- Handled children ages 1-12

## Research skills

- Evaluated Communicative Research in Food Context codebook
- Conducted focus group research
- Collected informed consent from focus group participants

## Communication skills

- Edited focus group transcript
- Recruited focus group participants
- Publicized focus group participation flyers
- Edited focus group transcript
- Collaborated with Head and Assistant teachers' in their classroom
- Documented children's incident reports
- Translated teacher notes and incident reports from English to Spanish

## Teaching skills

- Encouraged children to be inclusive in free-play
- Communicated with parents and their children
- Guided children to regulate their emotions

## Employment History

- **Concordia Place**- Chicago, IL  
Substitute Teacher, July 2021- Present

- **University of Illinois at Chicago-** Chicago, IL  
Research Assistant, March 2023- Present

## **Education**

- **University of Illinois at Chicago,** Chicago, IL  
Fourth year, Bachelor of Communication and English with a concentration in Professional Writing and Publishing, August 2020- Present

## **Volunteer Positions / Community Service**

- **LARES Leaders,** Chicago, IL  
Community activism volunteer, 2020- present
- **New Life Foundation,** Chicago, IL  
Donation drive volunteer, 2023- present

## **References**

References available upon request.